

# Alton Park Junior School

## Year 5 Curriculum Overview 2023 - 2024

<b>Autumn Term - Trade</b> <b>Geography Focus</b>	<p><b>Geography</b> – The Americas - Rivers, climate, biomes</p> <p>English Reading: Olympic heroes, Theseus and the Minotaur, Rosa Parks, Clockwork Crow</p> <p>English Writing: Newspaper reports, setting descriptions, narrative, non-chronological reports.</p> <p>Art: sketching, printing (Kapow)</p> <p>DT: Bridges (Kapow)</p> <p>Maths: place value, addition and subtraction, multiplication and division</p> <p>Science: Earth and space, Forces</p> <p>Computing: Online safety (Purple Mash), Coding (Scratch)</p> <p>Music: Melody and Harmony in music, Sing and Play in different styles (Charanga)</p> <p>PE: Swimming, gymnastics and Handball</p> <p>RE: Is believing in God reasonable? How do Christians prepare for Christmas?</p> <p>PHSE: me and my relationships, being my best (Corum)</p> <p>French: Portraits and clothes (Kapow)</p> <p>History: The Mayans</p>
<b>Spring Term</b> <b>History Focus</b>	<p><b>History</b> – The Greeks</p> <p>English Reading: narratives, persuasive texts.</p> <p>English Writing: Persuasive writing, narrative, newspaper report</p> <p>Art: Pottery (Kapow)</p> <p>D&amp;T: Food structures (Kapow)</p> <p>Maths: multiplication and division, position and direction, shape, fractions, negative numbers, statistics</p> <p>Science: properties and changes of materials</p> <p>Computing: spreadsheets, game creator (Kapow)</p> <p>Music: Composing and chords, enjoying musical styles (Charanga)</p> <p>PE: Swimming, netball, tag rugby, basketball</p> <p>RE: How has belief impacted on music and art through history? What difference does the resurrection make to Christians?</p> <p>PHSE: keeping myself safe, rights and responsibilities (Corum)</p> <p>French: Numbers, french weather and water cycle (Kapow)</p>
<b>Summer Term</b> <b>Local Study</b>	<p><b>Local study</b> – coastal studies, estuaries, flood defences, climate change</p> <p>English Reading: Narrative, non-chronological reports (north American animals)</p> <p>English Writing: Narrative, persuasive, non-chronological report</p> <p>D&amp;T: mechanisms (Kapow)</p> <p>Maths: decimals and percentages, perimeter and area, decimals, volume, converting units</p> <p>Science: living things and their habitats, animals, including humans</p> <p>Computing: Databases, word processing (Kapow)</p> <p>Music: Dancing in the Street (Charanga)</p> <p>PE: Swimming, dance, athletics, rounders, cricket</p> <p>RE: Why should we be good? How do Hindus make sense of the world?</p> <p>PHSE: Valuing difference, growing and changing (Corum)</p> <p>French: French food (Kapow)</p> <p>History: The Vikings</p>