Alton Park Junior School Year 3 Curriculum Overview 2023 - 2024

volcanoes and earthquakes Autumn Term - Mountains, Geography Focus

Geography - What lies beneath - Mountains, Volcanoes and Earthquakes.

Mapwork using atlases. learning about the Earth's crust and tectonic plates in relation to the topic.

English Reading: poetry, narratives, non - chronological report extracts.

English Writing: narrative, instructions, letter

Art: Drawing skills including shading, tones and shapes within pictures (Kapow)

D&T:Structures - making a castle (Kapow)

Maths: place value, addition, subtraction, money

Science: animals including humans, forces including magnets

Computing: Online safety, computer skills - fonts, typing and saving documents, coding (Scratch/Kapow) Music: Listening, singing and performing through writing music down and playing in a band. (Charanga)

PE: Tag rugby, gymnastics, dance, basketball and football

RE: What is the trinity? What does the nativity story teach Christians about the birth of Jesus?

PHSE: Me and my relationships and doing my best. (Corum) French: Greetings and colour, size and shape (Kapow)

History: Dates and places of volcanic eruptions and earthquakes. Touch on Pompeii.

Spring Term - Stone age to

Summer Term - History of

Clacton and tourism

History: Stone Age to Iron age, focusing on the different time periods, how people lived, looking at historical evidence, Stonehenge and Skara Brae.

Geography: Map work based on the Stone Age. Town layouts and settlements.

English Reading: poetry, narratives and non-fiction. English Writing: narrative, non-chronological, instructions

Art: Prehistoric painting using natural material (Kapow) D&T: eating seasonably - fruit salad (Kapow)

Maths: Multiplication and division, shape, fractions

Science: rocks, light

Computing: emails, touch typing and online safety (Kapow)

Music: Listening, singing, composing and performing - learning more music styles (Charanga)

PE: Circuits, Hockey, basketball, tri-golf

RE: What do Muslims believe about God? What difference does being a Muslim make to daily life?

PHSE: Keeping myself safe and rights and responsibilities (Corum) French: Numbers and ages and the French classroom (Kapow)

Local Study: History of Clacton. Tourism and how it developed and changed within the town, including Butlins. Skills - Timelines, evidence sources and exploring the past through a local town study.

Geography: Maps of Clacton - on - sea and how they have changed over time.

English Reading: poetry, narratives, non-fiction English Writing: narrative, non-chronological, letters

Art: 3D abstract art - sculptures based on an artist (Kapow)

D&T: sewing - cushions(Kapow)

Maths: Fractions, statistics, length and perimeter, time, mass and capacity

Science: plants

Computing: presenting ideas using google slides and simulations (Google classroom and Purple Mash) Music: Listening, singing and performing through enjoying improvisation and opening night (Charanga)

PE: Athletics, cricket, tennis and rounders

RE: How do people make decisions? How do people express commitment to a religion?

PHSE: Valuing differences and growing and changing (Corum) French: transport and revisit vocabulary from the year(Kapow)